District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Middle School	Shona Moore	Principal

Fine Arts			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
Criteria triat could be considered in evaluating a district/campus	Nating	Academic UIL, Band Contests, Athletic	
Participation in UIL sponsored activities/competitions (choir, art, etc.)		Competitions	
Tarticipation in oie sponsored activities/ competitions (choir, art, etc.)		Art Competitions, All District Band Non-	
		UIL Festivals, Patriots' Pen Contest,	
Participation in non-UIL competitions		Robotics	
- Cataloguation in the cataloguations		4-H, Pep Rallies, Veterans' Day	
		Program, Student Council, Talent Show,	
Student participation in special assemblies, clubs, and performances		Junior FFA, Dinner Theater	
,p		Flag Contest-Heart of TX Museum,	
Student participation in community-based fine arts programs		Daughters/Republic Art Contest	
Literary publications by students		Patriots' Pen Writing Contest	
		Grade Level Field Trips, McCullouch	
Field trips to museums, community theaters, opera, symphony, art, etc.		County Pioneer Days	
Student art exhibits on or off campus		Displayed in hallway year round	
Number of students completing more than one fine arts credit		95%	
Music Memory/Picture Memory –UIL opportunities related to fine arts		6th Music Memory, 6-8 Art Smart	
Number of Fine Arts course offerings/clubs (i.e. set design, Ag fine arts, etc.)		6-8 Band, 6-8 Art, Journalism	
List other factors	Rating	Description of programs, services, etc.	
	-		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Middle School	Shona Moore	Principal

WELLNESS AT	ND Physical Education		
Rating	Description of programs, services, etc.		
	Boys/Girls Athletics & 6-8 PE Courses		
	Yes		
	Sport Court Only-meets safety guidelines		
	Full Day		
	Breakfast/Lunch Provided		
	Hosted at BES for all Students		
	None		
	Full Time 4X/On Call 1X Weekly		
	Monthly		
	Yes, Sherry Wheeler-Food Service Director		
	Yes, Margaret Fields-School Nurse		
	Yes, Margaret Fields-School Nurse		
	Yes, BMS Coaches, Wellness Coordinator		
	100%		
Rating	Description of programs, services, etc.		
	Yes		
	Hope From the Heart Cancer Fundraiser		
	Basketball/Dodgeball/Golf/Tennis		
	Tournaments, CC/Track Meet		
	Yes		
	Yes		
	ISAFE, Worth The Wait		
	ISAFE, Worth The Wait ISAFE/School Website		
	•		
	ISAFE/School Website		
	ISAFE/School Website Yes, as needed		
	ISAFE/School Website Yes, as needed Full Time ISAFE, Worth The Wait Yes		
	ISAFE/School Website Yes, as needed Full Time ISAFE, Worth The Wait		
	ISAFE/School Website Yes, as needed Full Time ISAFE, Worth The Wait Yes		
	ISAFE/School Website Yes, as needed Full Time ISAFE, Worth The Wait Yes Student Council		
	ISAFE/School Website Yes, as needed Full Time ISAFE, Worth The Wait Yes Student Council Nurse		
	Rating	Boys/Girls Athletics & 6-8 PE Courses Yes Sport Court Only-meets safety guidelines Full Day Breakfast/Lunch Provided Hosted at BES for all Students None Full Time 4X/On Call 1X Weekly Monthly Yes, Sherry Wheeler-Food Service Director Yes, Margaret Fields-School Nurse Yes, Margaret Fields-School Nurse Yes, BMS Coaches, Wellness Coordinator 100% Rating Description of programs, services, etc. Yes Hope From the Heart Cancer Fundraiser Basketball/Dodgeball/Golf/Tennis Tournaments, CC/Track Meet	Rating Description of programs, services, etc. Boys/Girls Athletics & 6-8 PE Courses Yes Sport Court Only-meets safety guidelines Full Day Breakfast/Lunch Provided Hosted at BES for all Students None Full Time 4X/On Call 1X Weekly Monthly Yes, Sherry Wheeler-Food Service Director Yes, Margaret Fields-School Nurse Yes, Margaret Fields-School Nurse Yes, BMS Coaches, Wellness Coordinator 100% Rating Description of programs, services, etc. Yes Hope From the Heart Cancer Fundraiser Basketball/Dodgeball/Golf/Tennis Tournaments, CC/Track Meet Yes

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary	Middle School	Shona Moore	Principal

Community and Parental Involvement				
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.		
PTA/PTO involvement at district and campus levels		PATS implemented/Monthly Meetings		
,	1	Bulldog News, Campus Website, Friday		
ocus on Schools related activities		Focus, Marquee, Remind	1	
ous on senses related detivities	+	Daughters of the Republic of Texas Art		
		Program, Mr. BMS, Patriots Pens, 8th	1	
		Grade Dinner Theatre, Band Boosters,	1	
Participation in Community-Based Fine Arts Programs (dance, music, art, etc.)			ı	
-articipation in Community-based rine Arts Frograms (dance, music, art, etc.)	+	Band Concerts		
		Aug. Meet the Teacher, Sept. Report	1	
Back to school orientations	+	Card Pickup Night		
		Band Concerts, Basketball/Football	ı	
		Games, CC/Golf/Tennis/Track Meets,	ı	
		Robotics, Veterans Program, 4-H	1	
extracurricular events that include and encourage community involvement		Awareness		
		7th Grade Heritage Day, Agri-Life	1	
		Extension Office, Code Red Emergency	1	
Education partnerships with community members/groups/business/charities, etc.		Notifications, Premier Silica	1	
,	1	November Celebration/Community		
/eterans Day Assemblies		Wide Involvement, Veterans Program	1	
Climate surveys of parents, community members, etc.	+	Campus Needs Assessment Yearly		
samue sarreys or parents, community members, etc.	+	Pat Gonzales, Maria Laureles, Liz		
Materials and training provided in multiple languages to parents and community		Lozano	1	
viaterials and training provided in multiple languages to parents and community	+	UIL Field Trip, 6-8 Field Trips, Perfect		
			1	
		Attendance Trip, 225 Reward Trips, LS	ı	
Opportunities for field trips to museums, theaters, opera, etc.	4	Trips	<u> </u>	
Student art exhibits on or off campus (city hall, local bank)	<u> </u>	Year Round On Campus		
Number of campuses with active PTOs or PTAs		BMS PATS-Active		
		Aug. Meet the Teacher, Awards	ı	
		Programs, Band Auction, Campus	ı	
		(Student/Parent) Surveys, Veterans'	ı	
		Day Program, BMS Games, Report Card	ı	
Programs engaging parental/community involvement (meet the teacher, food drive)		Pick-up Night	1	
		6-7 Awards, 8th Rite of Passage and		
End of year programs including parents - highlighting successes of students		Awards	1	
Opportunities for Open House for parents, local businesses, local charities, etc.	1	1st Six Weeks		
ist other factors	Rating	Description of programs, services, etc.		
and other radio.	riating	School Messenger, School Website,		
		Parent Portal, Remind, BISD Facebook	ı	
Communication with parents/community via Facebook, Twitter, Parent portals, etc.		Page	ı	
communication with parents/community via racebook, Twitter, Farent portais, etc.	+	Education-Go, Get It! Week, Stem		
			1	
A 12 92 La - La Ho La La		Outreach Coordinator, 3 College	1	
Activities related to college/career fairs (assemblies with business, higher ed)	-	Campus Visits	<u> </u>	
Required posting notices timely filed on the district website	<u> </u>	District Website	<u> </u>	
		Yes-HOT Coop, Principal, Counselor,	ı	
		BMS SPED staff, BMS Teachers and	1	
Documentation of IEP, Personal Graduation, 504 plans		Paras		
		Hope From the Heart Cancer	1	
Community service projects (beautification projects, food drives, clothing drives)	<u> </u>	Fundraiser	<u> </u>	
Assemblies and award programs open to the public		Drug-Free Program, Attendance, HR		
•		Active Student Council-5th Grade Visit,		
		Red Ribbon Week, Valentines Dance,	_I	
the state of the s		Veterans Program	1	
Activities related to Student Council/Government		Aug. Meet the Teacher/Sept. Report		
Activities related to Student Council/Government				
Activities related to Student Council/Government			1	
'Meet the Teacher" opportunities		Card Pickup		
"Meet the Teacher" opportunities Community Dinner Theatre		Card Pickup 8th Grade		
"Meet the Teacher" opportunities Community Dinner Theatre Robotics Community Presentation		Card Pickup 8th Grade Twice Yearly		
Meet the Teacher" opportunities Community Dinner Theatre		Card Pickup 8th Grade		

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Middle School	Shona Moore	Principal

21st Century Workforce Development			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
College Day (s) (i.e. College representatives visiting campuses and students		Education-Go, Get It! Week, 8th visits at ASU 2X, Tarelton and Howard Payne	
Career exploration opportunities available		6-8 School Projects, Education-Go Get IT!, National Weather Service Speaker, Texas Tech School Exploration, ASU STEM and Planetarium	
Student leadership opportunities/Student Council		BMS Student Council	
Student led organization opportunities		BMS Student Council, See you at the Pole (FCA), 4-H	
School-wide ACT test/Plan, Explore opportunities		NAEP 8th Grade	
Personal Graduation Plans		Asst. Principal At-Risk Students	
Tutoring opportunities		During & After School	
Pre-Academics for (STEM)		ASU Chemistry Professor & Planetarium and Astronomy	
Pre–AP courses available		8th Grade Core Classes	
List other factors	Rating	Description of programs, services, etc.	
College Week-Financial planning		8th Grade	
STEM specialist presentation-ASU		8th Grade at ASU	
Career research		8th Grade	
College planning presentation		8th Grade at ASU	
College Visits		ASU twice, Tarelton, Howard Payne	
College Planning Notebooks Offered		8th Grade Science	

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Recognized	Middle School	Shona Moore	Principal

2nd Language Acquisition			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
Home language surveys distributed and completed		100% in Enrollment Packets Yearly	
		Maria Laureles, Pat Gonzales, Liz	
Open house opportunities for ELL parents		Lozano	
		TELPAS/ESL Meetings Documentation,	
Longitudinal data that reflects language acquisition		Imagine Learning, LPAC	
		Imagine Learning + All ELAR teachers	
		are ESL certified, Bilingual and ESL	
		dictionaries, Pat Gonzales, Think	
Availability of language tools for students		Central	
		Parent Liasion, Maria Laureles, Liz	
Providing translations of letters/notices to parents and students		Lozano	
Services for families that will assist students in a 2nd language acquisition		Parent Liasion, Maria Laureles	
ESL/ELL program participation (% of total participation is ESL, % of pre-k are ESL)		All ELAR teachers are ESL certified	
		Piems Clerk, Principal, Assistant	
		Principal, Counselor, Classroom	
Target for dropout prevention		Teachers	
		Parent Liason, Counselor, Classroom	
		Teachers, LPAC Committee	
LPAC decisions implemented, documented		Meetings/Documents	
List other factors	Rating	Description of programs, services, etc.	
Imagine Learning pull-out during school hours		Classroom Teachers, Pat Gonzales	

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary	Middle School	Shona Moore	Principal

Digital Learning Environment			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
enteria triat coura se constati ca in eranaating a alcure, campas	Tiden.8	Gradebook, School Website, Study	
		Island, Remind, Quizlet, Think Central,	
Student/family access to technology away from school		School Messenger	
Studenty family decess to technology away from school	-	As Needed, Imagine Learning; Tech	
		Dept Available full time, Mathia -	
		Carnegie Learning, Quizlet, Remind,	
		School Messenger, In-Service	
Chaff annual ation and also with the character at all the position at least le		<u> </u>	
Staff completing prof. dev. with technology as a tool to assist student learning		technology sessions	
		Ipads for 8th grade ELAR and 6-8 Math,	
		Laptop for each student in Core Classes,	
		Ipads for Science, Think Central,	
Purchase and use of electronic textbooks, technology, infrastructure, etc.	ļ	History, Math	
		6-8th Grade Science, STAAR online as	
Extent to which state or other assessments are administered online		needed	
Use of YouTube/Teacher Tube Channel		Yes	
Student access to graphing calculators for state assessments		8th Graders	
		Laptops 6-8; Calculators-SPED & 8th,	
		iPads in 8th Grade English and Science	
One-to-One device initiatives		and 6th Grade Math	
Readily available computer access		100% in Core Classes	
Technology initiatives to increase technology in classroom and with students work		Tech Dept. Daily	
Use of web filters for Internet safety		Lightspeed	
,		Teri Trull - Juvenile Probation Officer,	
Digital safety training for students/teachers/parents		Isafe	
- Start and American Start and A		Isafe, Worth the Wait, Teri Trull -	
Training on cyberbullying		Juvenile Probation	
11.01		BMS website, Think Central, Remind,	
Use of social media/other tools to deliver course content, instruction, tutoring		Quizlet	
ose of social media/other cools to deliver course content, instruction, tutoring		7th and 8th grade Science, Remind,	
Use of models and tools that integrate technology and mobile learning in schools		Quizlet	
School policies updated to foster a digital learning environment.		School website	
School policies appared to loster a digital learning environment.		School website	
List other factors	Pating	Description of programs convices at	
	Rating	Description of programs, services, etc.	
Ratio of students to computer work stations (tablets, lap tops, etc.)	+	100%	
(Telpas only)		Oth Conduction City Co. Land it Co.	
		8th Grade ELAR, 6th Grade Math, 6-8	
Use of Ipads to support learning in 8th ELAR classes		Science	
		8th Grade ELAR, 8th Grade Science, 8th	
Digital learning projects-video,audio,etc.		Grade History	
Study Island, and Imagine Learning for practice			
Available Phone Apps for Parents		Quizlet, Remind	

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Exemplary	Middle School	Shona Moore	Principal

Dropout Prevention Strategies			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
		6-7 Awards, 8th Rite of Passage and	
End of year programs including parents highlighting various successes of students		Awards	
		School Website, Meet the Teacher, 1st	
		Six Weeks Report Card Pickup Nights,	
		Veteran's Day Program, Band Concerts,	
		Athletic Events, School Messenger,	
Programs and initiatives geared to increasing communication with parents		Remind, Dinner Theater	
r regrams and minutives geared to mereasing communication with parents		Aug Meet the Teacher; Sept Report	1
Open house opportunities		Card Pick Up Nights	
Open nouse opportunities		Education-Go, Get It! Week, 8th visits	+
		ASU4-H to Texas Tech and West Texas	
A 15 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		A&M, Explored Tech Schools, Tarelton	
Activities related to college or career/vocational fairs		Tour	
		8th Grade ASU Visits 2X yearly, 7th	
Opportunities for student to visit college campuses		grade Tarelton visit	
Migrant education programs keeping student on grade level, staying up with peers		when needed w/ Pat Gonzales	
Documenting Personal Graduation Plans, 504 plan implementation		Yes, Counselor, BMS and BHS	
	1	Isafe, Worth the Wait, Terri Trull-	1
Anti-bullying activities, programs, lessons, etc.		McCulloch County Probation Officer	
		Bulldog 225 Club, HR Awards, 6 wk	
	1	Outstand Student Awards, Perfect	
	1	Attendance Rewarded Six	
		Weeks/Semester, Attendance Recess,	
		Above State average in 8th grade,	
Implementation of positive behavior systems		Golden Apple, UIL field trip	
		No Pull-Outs during Core Classes,	1
Reductions in students being removed from class		Discipline Plan in place	
neadelions in stadents being removed from class		AP monitors Student Discipline Daily;	+
		Both Principals/All Teachers monitor	
		hallways; Coaches/Principals monitor	
		lunches, Car and Bus duty, After School	
Use of early warning discipline indicators		Detention	
Climate surveys / student satisfaction surveys		Campus Needs Assessment 1X Yearly	
Summer school attendance rate		100% - SSI Grade 8 only	
School culture/climate initiatives		Recommendations taken/used	
Transition program to next level		5th & 8th, Meet the Teacher Night	
List other factors	Rating	Description of programs, services, etc.	
		CC, Fball, Bball, Track, Tennis, Golf,	
Availability of extracurricular activities/after school activities		Cheerleading, UIL, Robotics, FCA, 4-H,	
		504 Plans, SSI Implementation, ACCESS	
		Team, Tutorials before and after	
		school, STAAR math and reading	
Response to Intervention programs, Student Success Initiative Programs, 504 plans	1	classes	
Transportation programs for challenged students		SPED Bus, Tutoring Buses Provided	
, , , , , , , , , , , , , , , , , , , ,	1	Perfect Attendance	1
		Treats/Awards/Trips, Daily	
Attendance incentives	1		
Attendance incentives	+	Announcements	+
Breakfast program availability	+	100% free for all students	+
	1	During/After School Tutoring Provided;	
		Pat Gonzales & Teachers-HW Assist.,	
After School tutoring, homework assistance program availability	1	Mandatory STAAR tutorials in Spring	1
Parent Liasion		Maria Laureles	
Personal graduation plan		Assistant Principal for 7-8th grade	
Use of Character Education		Isafe, Worth the Wait	
		Maria Laureles, Asst. Principal, SRO,	
		Truancy Court, Teacher Contacts, Door	
Number of students targeted for truancy prevention due to high absentee rate	1	to Door visits	
		1-1-2-00, 1-3-10	
		ŀ	+
Door to door sweeps of truant students	1	SRO, Maria Laureles, Asst. Principal	+

District	Overall Rating	Campus (if applicable)	Name of Person Completing Form	Title
Brady	Acceptable	Middle School	Shona Moore	Principal

Educational Programs for Gifted and Talented Students			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
Number of diverse course offerings (academy class for GT and			
accelerated students)		6-8 GT; 8th Honor Core Classes	
Number of GT course offerings		8th Grade (2)	
Teacher training, professional development geared to GT students	i		
and programs		30 hours initial + 6 hour annual update	
Master scheduling - GT grouping / clustering		8th Honors Core Classes	
Parent and student surveys of GT programs		Campus Needs Assessment 1X yearly	
Chess or other enrichment clubs availability		UIL Chess, Student Council, FCA, 4-H	
Academic UIL participation by GT students		6-8th Grades	
		8th Grade Hallway, Cafeteria during	
Showcasing work and activities of GT students		public events, website	
	-		
List other factors	Rating	Description of programs, services, etc.	
Pre-AP participation by GT students		All 8th Graders	
Robotics for GT students		6-8th Grade	
Special Research Projects		8th Grade Core Classes	
		<u> </u>	
		 	1

District	Overall Rating	Campus (if applicable)	Name of Person Com	Title
Brady	Yes	Middle School	Shona Moore	Principal

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Rating	Description of programs, services, etc.	
Improvement plans that include statutory requirements	J	CIP	
, ,		Yes, Grad Plans-8th, 504 Plans-AP, 7th	
Documented Personal Graduation Plans, 504 plan implementation		Grade	
Home language surveys completed		Yearly, Enrollment Packets	
LPAC decisions implementation documented		Yes, LPAC folders w/ All Teachers	
Low levels of risk in PBMAS on measures related to ELLs, etc.	No	6 Students, Hollis Moore	
Notice of required immunizations delivered timely to parents		Yes, School Nurse, 4-6 wk notice	
Compliance with state and federal nutrition requirements		Yes, Food Service Director	
Participation in free vaccination clinics or other health services		Yes, School Nurse	
Participation and results on Fitnessgram		Yes, BMS PE Coaches	
Health screenings on campus (hearing, vision, dental, spinal curvature)		Yes, BMS School Nurse	
Compliance with annual SHAC requirements (report to the board)		Yes	
Participation in summer food programs		Yes	
PID error rate		None this year	
Notice of required notices/postings to web site in timely manner (ratings, etc.)		Yes	
Timely accountability notices sent home with first report cards		Yes	
, , , , , , , , , , , , , , , , , , , ,		. 65	
List other factors	Rating	Description of programs, services, etc.	
	Rating		
List other factors	Rating	Description of programs, services, etc.	
List other factors TEA-prepared "school report cards" sent to parents	Rating	Description of programs, services, etc. Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner	Rating	Description of programs, services, etc. Yes Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required	Rating	Description of programs, services, etc. Yes Yes Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline	Rating	Description of programs, services, etc. Yes Yes Yes Yes Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100%	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100%	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100%	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100%	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100%	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS,	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100% Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100% Yes Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation Timeliness and accuracy of submitting reports	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100% Yes Yes Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation Timeliness and accuracy of submitting reports Office of Civil Rights (OCR) compliance	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100% Yes Yes Yes Yes Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation Timeliness and accuracy of submitting reports Office of Civil Rights (OCR) compliance School Board reporting items	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100% Yes	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation Timeliness and accuracy of submitting reports Office of Civil Rights (OCR) compliance School Board reporting items School Improvement Audit (SIP)	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100% Yes Yes Yes Yes Yes Monthly None this year	
List other factors TEA-prepared "school report cards" sent to parents Number of testing irregularities reported to TEA in a timely manner Federal funds expended as required Staff evaluations completed by district or campus deadline Percent of staff meeting certification requirements 100% Percent of staff meeting qualified 100% Compliance with state required safety plans Reporting compliance related to NCLB, FIRST Rating, PBMAS, PEIMS, transportation Timeliness and accuracy of submitting reports Office of Civil Rights (OCR) compliance School Board reporting items School Improvement Audit (SIP) TAIS (Texas Accountability Intervention System)	Rating	Description of programs, services, etc. Yes Yes Yes Yes 100% 100% Yes	

BMS Overall District Ratings

Overall District/Campus Rating

Recognized

Fine Arts

Recognized

Community and Parental Inolvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Recognized

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Acceptable